

Porthcawl Primary School

School Development Plan 2026 27

Improvement area: Teaching and learning – Learning Environment

Priority: To develop the indoor and outdoor learning environment

Target: To create high-quality, engaging indoor and outdoor environments that promote independence, pupil voice and high-quality teaching and learning, including displays, natural lighting, Forest School and outdoor provision.

Source of priority:

- School vision
- National and local priorities
- Self-evaluation findings

Monitoring and collecting evidence:

- Listening to learners (L2L) & evaluation of learning environment
- Learning walks and environment audits
- Session observations
- Pupil voice and surveys
- Evaluation of Seesaw and displays across school

Staff Leader: Jess Nixon

Success Criteria:

- Consistent, high-quality displays across the school reflecting learning and pupil voice
- Increased use of working walls and interactive displays in all classes
- Classrooms use natural lighting and calming environments to support wellbeing
- High quality outdoor learning and continuous provision in all year groups
- Forest School approach embedded across the school
- Pupils demonstrate increased independence and engagement in indoor and outdoor learning

Evaluation of progress:

- Highlight completed actions on the plan.

FOCUSSED ACTIONS	Lead person	Start	Finish	Resource	Finance	Expected IMPACT
Whole School						

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Audit current indoor learning environments including displays, working walls and use of Seesaw	JN	Sept 26	Oct 26	Learning walks	£0	Clear understanding of strengths and next steps for improvement
Develop whole school display expectations (working walls, pupil voice, Seesaw links, rich tasks)	JN	Oct 26	Dec 26	Staff meetings	£0	Consistent high-quality displays across all classes
Ensure all classrooms have calming, purposeful environments with improved use of natural lighting	SLT	Sept 26	Jul 27	Environment resources	TBC	Improved pupil wellbeing, focus and engagement
Develop use of Seesaw to link to displays and celebrate learning in classrooms and shared areas	SG	Sept 26	Jul 27	Seesaw	£1350	Seesaw used consistently to support and showcase learning
Audit and develop outdoor learning areas (zones for literacy, numeracy, rich tasks and play)	SG/JN	Sept 26	Nov 26	Audit	TBC	Clear plan for development of outdoor areas across school
Develop high-quality continuous provision outdoors (loose parts, problem solving, open-ended tasks)	SG/JN	Sept 26	Jul 27	Outdoor resources	TBC	Increased independence and engagement in outdoor learning
Introduce Forest School sessions and approach across the school	SG/LG	Jan 27	Jul 27	Training/resources	TBC	Pupils develop resilience, independence and teamwork
Create timetable for regular outdoor learning and Forest School sessions for all classes	SG/LG	Sept 26	Dec 26	Planning time	£0	Outdoor learning is consistent and progressive across the school
Pupil voice to inform improvements to classroom and outdoor environments (L2L and surveys)	JN	Sept 26	Jul 27	L2L sessions	£0	Learning environments reflect pupil needs and ideas
Work with community and FoPPS to improve outdoor areas (garden, loose parts, play equipment)	SG	Sept 26	Jul 27	Community links	£0	Improved outdoor provision and increased community engagement

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