

Suggested Activities 2 – Reception

Letter formation (See ideas on enclosed sheet)	Practice letter formation of all letters using the suggested activities. Focus on 'b' and 'd' as most children find these tricky.
Phonics	• Focus on the sounds: ie – pie, tie, tried, cried i_e – like, time, drive, shine, bike, slide y – my, sky, shy, try, dry igh – night, flight, sight, bright, might
Literacy	• Look at a page in a story book. Write a list of sounds that we have covered above. Can you find something on the page beginning with each of the letters? • Write simple words (cat, log etc..) on pieces of paper and draw a picture on another piece. Lay them out on the floor and match the word with the picture. • Find everyday objects (or draw pictures) of item that rhyme i.e. cat and hat, log and frog. Lay them out and ask your child to match the ones that rhyme. Ask your child to write a simple sentence about the matching pair i.e. The frog sat on the log'. • Write a simple sentence on a piece of paper and cut out each word individually. Muddle them up and ask your child to put them in the correct order so that the sentence makes sense.
Maths	• Find various objects at home and order them according to their size or weight. • Do some baking and encourage your child to help weigh out ingredients. Which is the heaviest? • Show the children a clock and help them to read the time (o'clock). Explain that the big hand must be pointing to the 12. • Write a number for your child and ask them to draw a set of circles to represent that number. • Focus on teen numbers – can your child write them with the numerals the correct way around.
Topic	• Conduct some simple experiments at home i.e. what will make ice melt quicker? What do plants need to grow? • Plant some seeds and ask your child to watch them as they grow. Can they record the changes in a simple diary? • Find out about the Royal Family in preparation of our topic next term.