

PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2022 to 2023 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	Porthcawl Primary
Number of pupils in school	170
Proportion (%) of PDG eligible pupils	23%
Date this statement was published	4.9.22
Date on which it will be reviewed	7.7.23
Statement authorised by	J Rowley
PDG Lead	J Rowley
Governor Lead	C Williams

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£35 650
Early Years PDG allocation for this academic year	£10 350
Total budget for this academic year	£46 000

Part A: Strategy Plan

Statement of Intent

The purpose of the grant and strategy is to improve the outcomes for learners who are eligible for free school meals. To overcome the additional barriers that prevent the learners from disadvantaged backgrounds achieving their full potential.

Porthcawl Primary School will plan and provide interventions that focus on the attainment of these learners. We monitor the progress and evaluate the success and effectiveness of these interventions. The targets are integrated into the SDP and draw on best practice informed by research.

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Every child has access to high quality teaching and learning	• All teachers and learning support staff receive refresher training for: Language and Literacy Maths and Numeracy Assessment for Learning (AfL)
Most children will be able to read in line with their chronological age	• Early identification of need through regular assessments for reading and phonics • Early intervention programmes provided • Most children able to read in line with chronological age
Emotional and social support available to all children	• Delivery of Emotional Literacy Support sessions, Thrive Programmes and Lego Therapy
Every child has access to appropriate school uniform and trips	• Use of school uniform grant • Branded uniform not compulsory • Provision within school for clean, free, good quality second hand uniform • Cost not a barrier to attending trips
Practical support for families on how to develop their child's learning	• Literacy and Numeracy parent workshops • Open classroom events
All children have access to music	• Music lessons available to all via the music service

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

1 x Emotional Literacy Support Assistant: £15 520

1.5 x Language, Literacy and Communication Support Assistant: £23 280

Jolly Phonics Training: £500

Big Maths Training: £1000

Music Service: £3 600

Phonics resources £1000

eFSM support for trips £1100

Learning and Teaching

Budgeted cost: £ 41 300

Activity	Evidence that supports this approach
ELSA & THRIVE support	Education Endowment Foundation (EEF) evidence suggests moderate impact
Literacy Intervention Programmes: Catch Up Reading, Precision Teaching, Phonic Intervention Programme, Language Link, Speech Link	EEF evidence suggests high impact
Literacy, Numeracy and AfL feedback training for all teachers & learning support staff.	EEF evidence suggests high to very high impact
Jolly Phonics Training	EEF evidence suggests high impact
Big Maths Training	EEF evidence suggests high impact
Phonics Resources	

Community Schools

Budgeted cost: £ 1100

Activity	Evidence that supports this approach
Supporting families eFSM with cost of visits/ visitors	
Targeted Literacy and numeracy parent workshops	EEF evidence suggests moderate impact

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £3 600

Activity	Evidence that supports this approach
Music service provision for all children	EEF evidence suggests moderate impact

Total budgeted cost: £ 46 000

Part B: Review of outcomes in the previous academic year

PDG outcomes

Thrive and ELSA trained practioners delivered wellbeing support to children identified as needing early intervention

2 teaching assistants delivering literacy interventions including:

- precision teaching
- Speech Link, Jolly phonics
- Funky Phonics
- Catch Up Literacy for Reading, Writing and Spelling
- Additional Learning Needs targeted work

Listening to Learners and intervention data indicated that nearly all pupils made good progress.

Behaviour throughout the school is good.

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider

Further information (optional)

Use this space to provide any further information about your PDG strategy. For example, about your strategy planning, or other activity that you are implementing to support pupils from low-income households, that is not dependent on PDG.

