

PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2023 to 2024 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	Porthcawl Primary
Number of pupils in school	189
Proportion (%) of PDG eligible pupils	21%
Date this statement was published	29.6.23
Date on which it will be reviewed	29.6.24
Statement authorised by	J Rowley
PDG Lead	J Rowley
Governor Lead	C Williams

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£41 400
Early Years PDG allocation for this academic year	£ 6 900
Total budget for this academic year	£48 300

Part A: Strategy Plan

Statement of Intent

The purpose of the grant and strategy is to improve the outcomes for learners who are eligible for free school meals. To overcome the additional barriers that prevent the learners from disadvantaged backgrounds achieving their full potential.

Porthcawl Primary School will plan and provide interventions that focus on the attainment of these learners. We monitor the progress and evaluate the success and effectiveness of these interventions. The targets are integrated into the SDP and draw on best practice informed by research.

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Most children will be able to read in line with their chronological age	• Early identification of need through regular assessments for reading and phonics • Early intervention programmes and additional reading practice provided • Most children able to read in line with chronological age
Emotional and social support available to all children	• Delivery of Emotional Literacy Support sessions, Thrive Programmes and Lego Therapy
Every child has access to high quality teaching and learning	• All teachers and LSOs receive training for: Reading Comprehension Strategies, Reading Reconsidered (CSC Reading Training) and Assessment for Learning
Every child has access to appropriate school uniform and trips	• Use of school uniform grant • Branded uniform not compulsory • Provision within school for clean, free, good quality second hand uniform • Cost not a barrier to attending trips
Practical support for families on how to develop their child's learning	• Literacy and Numeracy parent workshops • Open classroom events

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

1 x Emotional Literacy Support Assistant 1 term: £6 500

2 Language, Literacy, Communication Support Assistants 1 term: £13 000

1 LSO Language/ Literacy, Mathematical Development and Emotional Literacy support 3 terms: £22 246

Additional reading support: £4 167

EY phonics resources £400

Reading and Assessment staff training £1500

eFSM support for trips/ visitors £500

Learning and Teaching

Budgeted cost: £ 47 813

Activity	Evidence that supports this approach
ELSA & THRIVE support	Education Endowment Foundation (EEF) evidence suggests moderate impact
Literacy Intervention Programmes: Catch Up Reading, Precision Teaching, Phonic Intervention Programme, Language Link, Speech Link, Additional Reading Practice	EEF evidence suggests high impact
AfL training for all teachers & learning support staff.	EEF evidence suggests high to very high impact
Reading Training	EEF evidence suggests high impact
Phonics Resources	EEF evidence suggests high impact

Community Schools

Budgeted cost: £ 500

Activity	Evidence that supports this approach
Supporting families eFSM with cost of visits/ visitors	
Targeted Literacy and numeracy parent/carers workshops	EEF evidence suggests moderate impact

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £0

Activity	Evidence that supports this approach

Total budgeted cost: £ 48 313

Part B: Review of outcomes in the previous academic year

PDG outcomes

Thrive and ELSA trained practioners delivered wellbeing support to children identified as needing early intervention

3 teaching assistants delivering literacy interventions including:

- precision teaching
- Speech Link, Jolly phonics
- Funky Phonics
- Catch Up Literacy for Reading, Writing and Spelling
- Additional Learning Needs targeted work

Listening to Learners, intervention data and reading assessment data indicate that nearly all pupils made excellent progress.

Behaviour throughout the school is good.

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider

Further information (optional)

Use this space to provide any further information about your PDG strategy. For example, about your strategy planning, or other activity that you are implementing to support pupils from low-income households, that is not dependent on PDG.

