

Ysgol Gynradd Porthcawl

Primary School



School Accessibility Plan

2022-2025

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Date reviewed by full governing body	March 2023
Chair of Governors signature	
Headteacher signature	
Next review	March 2025



Agreed by BCBC HT Federation Policy Group

March 2022

Purpose of Plan

The purpose of this plan is to show how our school intends, over time, to increase accessibility to the physical environment, the curriculum and written information so that all pupils with a disability can take full advantage of their education and associated opportunities.

Definition of disability

A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

Key Aims

To increase and eventually ensure for pupils/students with a disability that they have:

- total access to our setting's environment, curriculum and information and
- full participation in the school community.

Principles

- Compliance with the Equality Act is consistent with our setting's aims and equal opportunities policy and SEN information report.
- Our staff recognise their duty under the Equality Act:
 - Not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services
 - Not to treat disabled pupils less favourably

- To take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
- To publish an accessibility plan
- In performing their duties governors have regard to the Equality Act 2010
- Our school;
 - recognises and values the young person's knowledge/parents' knowledge of their child's disability
 - recognises the effect their disability has on his/her ability to carry out activities,
 - respects the parents' and child's right to confidentiality
- The setting provides all pupils with a broad and balanced curriculum that is differentiated, personalised and age appropriate.

Financial Planning and control

The headteacher, SLT and the finance committee will review the financial implications of the accessibility plan as part of the normal budget review process.

Consultation and Review

The Governing Body has sought to consult as appropriate with relevant stakeholders in the preparation of this plan. The accessibility plan must be reviewed at least every three years, but may be updated earlier if necessary.

Increasing access for disabled pupils to the school curriculum (statutory)

Accessibility Outcome	Action to ensure Outcome	Who responsible	Long, medium or short-term	Time Frame	Notes
Staff understand how to meet the needs of children with ALN	Staff have regular and updated training on ALN and how needs can be met. Training for understanding of ASD, ADHD and Dyslexia type needs. Identification of non-negotiables to ensure consistent whole school practice. Implementation into class routines.	Headteacher ALNCo	Medium ongoing	2022 ongoing	Refresher training is required post pandemic
The attainment gap between children with ALN and those without ALN is reduced over time	Assess progress and produce comparative data Plan and deliver intervention strategies Review progress	Headteacher ALNCo	Medium ongoing	2022 ongoing	Since the pandemic there have been new children with some new ALNs. Fresh comparative data is required.

Improving access to the physical environment of the school (statutory)

Accessibility Outcome	Action to ensure Outcome	Who responsible	Long, medium or short-term	Time Frame	Notes
Parking arrangements are safe and easily accessible	Identify parking space	Headteacher	medium	July 2023	Involve bcbc H & S staff
Buildings are adapted to ensure the majority of areas are physically accessible for people with disabilities	Install slopes/ ramps where there at steps up into the building Re paint all the steps and edges outside yellow	Headteacher	long	July 2025	Contact bcbc for guidance

Improving the delivery of written information to disabled pupils (statutory)

Accessibility Outcome	Action to ensure Outcome	Who responsible	Long, medium or short-term	Time Frame	Notes
Information available in large print	Use large print formats for pupils who experience difficulties with standard prints All documents for parents and carers to be written at least in Arial 12 font (Arial 14 preferable)	Classteachers Headteacher Admin	Short ongoing	2022 ongoing	Inform all staff
Reading materials accessible to all	Simplified language versions available for pupils with ALNs	Classteachers Headteacher ALNCo	Short/ medium	July 2023	Inform ALNCo and all teaching staff